Stein P Stein Tekstbok 2014

'A compact and compelling novel by an iconic Norwegian writer...[and] thanks to Don Bartlett and Don Shaw's crisp translation, we see it obliquely' - Independent Set in Finland in 1939, this is the story of one man who remains in his home town when everyone else has fled, burning down their houses in their wake, before the invading Russians arrive. Timo remains behind because he can't imagine life anywhere else, doing anything else besides felling the trees near his home. This is a novel about belonging - a tale of powerful and forbidden friendships forged during a war, of unexpected bravery and astonishing survival instincts. The Burnt-Out Town of Miracles is not a novel about war, but about the lives of ordinary people dragged into war, each of whom only wants to find the path back home. Roy Jacobsen uses the dramatic natural landscape of light and darkness, fire-blazing heat and life-robbing cold to spectacular effect. During the last decade and a half, The use of local languages for official purposes, particularly in primary education, has become a pronounced characteristic of Ethiopian education system. The fact that as many as 22 languages have been introduced into the school system since mid 1990s represents a major ideological shift from the previous policies the country had adopted over the course of several centuries. The Ethiopian educational language policy is radical in its scope and unique in Sub-Saharan Africa and elsewhere, and it invites a close examination of its ideological foundation and, even more so, its implementation model. The primary objective of this study was to make a critical appraisal of the implementation of vernacular education in the Harari region and examine the challenges of providing primary education in several Ethiopian and international languages, i.e. English, Amharic, Oromo, Arabic and Harari. The study made a comparative assessment of the use of languages as media of instruction for primary education, and concluded with an appraisal of the relative strengths and weaknesses in the use of each language, from both pedagogical and social perspectives.

Robert Bosch (1861 - 1942) was one of the most successful German entrepreneurs and philanthropists of the 20th century and, at the same time, a pioneer of the social market economy. This book presents a comprehensive and impressive biography of a visionary who thought far ahead of his time like almost no other. Peter Theiner follows the traces of this trailblazer of modernity who founded a global company. 1886, Robert Bosch opened his Werkstätte für Feinmechanik und Elektrotechnik, today's Robert Bosch GmbH, in a modest rear building. Pioneering innovations for motorized vehicles emerged from the young company, and Bosch was quickly able to point to tremendous international successes as an industrialist. Today, his name represents the rise of motor vehicles and electricity in the home. In addition, he also had an impact as a benefactor and philanthropist with a well-developed political profile and a strong sense of social responsibility. In a time of wars and upheaval, in an age of extremes, Bosch positioned himself as a staunch Democrat who cut against the grain of German history.

In recent years primary education has been the subject of continuing debate with questions of standards and their apparent decline being raised with alarming regularity. Central in informing these debates has been the ORACLE study of groupwork in primary classrooms. Published during the 1980s, the study described in detail the daily life of the primary classroom, the teaching styles used by teachers and the responses of pupils. That research has now been replicated - with over two thirds of the schools originally studied being revisited, using the same tests and observation instruments. This book presents the findings of this second round of research, and is therefore unique in being able authoritatively to document the changes - or lack of them - in primary education and teaching practice over the last twenty years.

Reiki is an ancient and profoundly simple system of “laying on of hands” healing derived from Tibetan Buddhism. In the West, Reiki has been kept highly secret for many years. ESSENTIAL REIKI presents full information on all three degrees of this healing system, most of it in print for...
the first time. Teaching from the perspective that Reiki healing belongs to all people, Diane Stein breaks new ground in her classic guide to this ancient practice. While no book can replace the directly received Reiki “attunements,” ESSENTIAL REIKI provides everything else that the healer, practitioner, and teacher of this system needs.

A collection of chants, songs, and poems designed to teach the rhythms of spoken American English primarily to students of English as a second language.

This work has been selected by scholars as being culturally important and is part of the knowledge base of civilization as we know it. This work is in the public domain in the United States of America, and possibly other nations. Within the United States, you may freely copy and distribute this work, as no entity (individual or corporate) has a copyright on the body of the work. Scholars believe, and we concur, that this work is important enough to be preserved, reproduced, and made generally available to the public. To ensure a quality reading experience, this work has been proofread and republished using a format that seamlessly blends the original graphical elements with text in an easy-to-read typeface. We appreciate your support of the preservation process, and thank you for being an important part of keeping this knowledge alive and relevant.

Sett i gang is designed for the North American learner who is just starting to study Norwegian language and culture. Sett i gang is a complete and versatile beginning Norwegian curriculum that will help a learner develop language skills and cultural understanding through activities that explore the relationship between one’s own culture and that of Norway. Whether you are learning Norwegian at a university, in a community education course, or as a self-study project, this text will give you the skills to explore Norway in a unique and exciting manner. Sett i gang will introduce you to a contemporary Norway with progressive social-democratic values, an increasingly diverse population, and cities pulsing with cosmopolitan energy. In addition, Norway is a country where international diplomacy is valued, cell phones abound and contemporary style is intertwined with the traditional. Sett i gang will also connect you with historic Norway, a country with breathtaking natural beauty and strong traditions in mythology, folk music, bunads, and cuisine. We hope that you enjoy your journey that will connect you to Norway and Norwegians—both linguistically and culturally.

ROALD AMUNDSEN (1872-1928), a Norwegian polar explorer and national hero. The first man to find and sail through the North-West Passage, and the first to set foot on the South Pole. NORWEGIAN HERITAGE is a series of books about our most important and best-known national icons. The respective titles introduce major personalities from the worlds of art and literature, science and sports, but also the many natural wonders of the country, as well as significant historical periods and cultural expressions. Each book offers an updated introduction to readers who wish to familiarize themselves with a given subject.

The first of Allan Ahlberg's mini-masterpieces for early readers, with striking illustrations by Katharine McEwen. Winner of the Red House Children's Book Award, this book is the first in a series of brilliantly funny early readers by Allan Ahlberg. One morning Mr Gaskitt puts on all his clothes, Mrs Gaskitt picks up a robber in her taxi, Gus and Gloria have trouble with a teacher, Horace the cat goes to a friend's house to watch TV and the car radio gets things wrong. What follows is an action-packed, massively swift-paced and farcical romp as different plots interweave and end in a thrilling car chase with Mr Gaskitt saving the day! With lively illustrations by Katharine McEwen."A delight from beginning to end. The pictures are outstanding and mark the advent of a really inspired illustrator."
The Financial Times"Ahlberg's direct and funny storytelling style makes reading as near-effortless as possible." Guardian "Huge fun and ideal for early readers." Independent on Sunday

Cariad means love... discover the new Cariad Singles collection of spicy romances. When Judy Myers is offered a relaxing vacation to get away from her latest heartbreak, she can't say no. A cruise on her brother's yacht sounds like heaven...until she realises her brother's best friend has been invited along for the ride. Steven Stark is big, he's loud, and he's obviously not interested in the plump, plain little sister he used to tease unmercifully. In fact, he's still quite happy to tease her - until she turns the tables on him. Now Steven can't seem to keep his thoughts, or his hands, to himself. And worse, Judy's not sure she can resist the attraction she's kept buried for so many years. Being trapped on a boat isn't the best place to be, when you're suddenly thrown a hunky curveball.

Science in secondary schools has tended to be viewed mainly as a 'practical subject', and language and literacy in science education have been neglected. But learning the language of science is a major part of science education: every science lesson is a language lesson, and language is a major barrier to most school students in learning science. This accessible book explores the main difficulties in the language of science and examines practical ways to aid students in retaining, understanding, reading, speaking and writing scientific language. Jerry Wellington and Jonathan Osborne draw together and synthesize current good practice, thinking and research in this field. They use many practical examples, illustrations and tried-and-tested materials to exemplify principles and to provide guidelines in developing language and literacy in the learning of science. They also consider the impact that the growing use of information and communications technology has had, and will have, on writing, reading and information handling in science lessons. The authors argue that paying more attention to language in science classrooms is one of the most important acts in improving the quality of science education. This is a significant and very readable book for all student and practising secondary school science teachers, for science advisers and school mentors.

This book demonstrates how foreign language textbook analysis can inform future materials development to improve foreign language teaching. Through chronological analysis of French textbooks in the United States, this book explores the representations of Canada and Quebec in French beginner textbooks produced from 1960 to 2010. Chapelle couples a large collection of 65 textbooks with a social-semiotic qualitative analysis of the genres, language and images that communicate Quebec's cultural narrative to learners. Findings about the amount and type of content are presented by decade to track the trends in foreign language teaching and changes in Quebec's representation. Particular attention is given to how language politics is presented to students through text
and images. This book will be of interest to scholars of Canadian Studies, Quebec Studies and Second Language Acquisition, as well as foreign language materials developers.

Why do some children seem to learn mathematics easily and others slave away at it, learning it only with great effort and apparent pain? Why are some people good at algebra but terrible at geometry? How can people who successfully run a business as adults have been failures at math in school? How come some professional mathematicians suffer terribly when trying to balance a checkbook? And why do school children in the United States perform so dismally in international comparisons? These are the kinds of real questions the editors set out to answer, or at least address, in editing this book on mathematical thinking. Their goal was to seek a diversity of contributors representing multiple viewpoints whose expertise might converge on the answers to these and other pressing and interesting questions regarding this subject. The chapter authors were asked to focus on their own approach to mathematical thinking, but also to address a common core of issues such as the nature of mathematical thinking, how it is similar to and different from other kinds of thinking, what makes some people or some groups better than others in this subject area, and how mathematical thinking can be assessed and taught. Their work is directed to a diverse audience -- psychologists interested in the nature of mathematical thinking and abilities, computer scientists who want to simulate mathematical thinking, educators involved in teaching and testing mathematical thinking, philosophers who need to understand the qualitative aspects of logical thinking, anthropologists and others interested in how and why mathematical thinking seems to differ in quality across cultures, and laypeople and others who have to think mathematically and want to understand how they are going to accomplish that feat.

This first volume, a three-part introduction to the subject, is intended for students with a beginning knowledge of mathematical analysis who are motivated to discover the ideas that shape Fourier analysis. It begins with the simple conviction that Fourier arrived at in the early nineteenth century when studying problems in the physical sciences--that an arbitrary function can be written as an infinite sum of the most basic trigonometric functions. The first part implements this idea in terms of notions of convergence and summability of Fourier series, while highlighting applications such as the isoperimetric inequality and equidistribution. The second part deals with the Fourier transform and its applications to classical partial differential equations and the Radon transform; a clear introduction to the subject serves to avoid technical difficulties. The book closes with Fourier theory for finite abelian groups, which is applied to prime numbers in arithmetic progression. In organizing their exposition, the authors have carefully balanced an emphasis on key conceptual insights against the need to provide the technical underpinnings of rigorous analysis. Students of mathematics, physics, engineering and other sciences will find the theory and
applications covered in this volume to be of real interest. The Princeton Lectures in Analysis represents a sustained effort to introduce the core areas of mathematical analysis while also illustrating the organic unity between them. Numerous examples and applications throughout its four planned volumes, of which Fourier Analysis is the first, highlight the far-reaching consequences of certain ideas in analysis to other fields of mathematics and a variety of sciences. Stein and Shakarchi move from an introduction addressing Fourier series and integrals to in-depth considerations of complex analysis; measure and integration theory, and Hilbert spaces; and, finally, further topics such as functional analysis, distributions and elements of probability theory.

An international sensation—a murder and a kidnapping seem to be connected to a lullaby with a long and mysterious history that spans place and time . . . A promising young singer is found dead in a clearing in a forest, gruesomely murdered—her larynx cut out, and an antique music box placed carefully atop her body, playing a mysterious lullaby that sounds familiar, but that no one can quite place. Chief Inspector Odd Singsaker, of the Trondheim Police Department, still recovering from brain surgery, is called in to investigate. Singsaker, now married to Felicia Stone, the American detective he met while tracking down a serial killer, fears the worst when another young girl, also known for her melodic singing voice, suddenly goes missing while on a walk with her dog one night. As the Trondheim police follow the trail of this deadly killer, it becomes clear that both cases are somehow connected to a centuries-old ballad called "The Golden Peace," written by a mysterious composer called Jon Blund, in the seventeenth century. This lullaby promises the most sound, sweet sleep to the listener—and as time ticks by, the elusive killer seems as if he will stop at nothing to get his hands on this perfect lullaby.

Nothing is more apt to surprise a foreigner, than the extreme liberty which we enjoy in this country of communicating whatever we please to the public and of openly censuring every measure entered into by the king or his ministers. If the administration resolve upon war, it is affirmed, that, either wilfully or ignorantly, they mistake the interests of the nation; and that peace, in the present situation of affairs, is infinitely preferable. If the passion of the ministers lie towards peace, our political writers breathe nothing but war and devastation, and represent the specific conduct of the government as mean and pusillanimous. As this liberty is not indulged in any other government, either republican or monarchical; in Holland and Venice, more than in France or Spain; it may very naturally give occasion to the question, How it happens that Great Britain alone enjoys this peculiar privilege?

The Fart Powder was such a successful invention that Doctor Proctor couldn't stop there. Next up: a Time-travel Bath Bomb. Throw the Bath Bomb in the tub, lather up and imagine where you'd like to visit. The battle of Waterloo? No problem. The French Revolution? Let's go! Doctor Proctor has plans for this new invention. Years ago he lost his true love, Juliette Margarine, and now he wants to change the past and win her back. But when his plan goes awry, it's up to Nilly and LIsa to travel in time and save the day.

Fresh from rehab, Norwegian PI Varg Veum faces his most complex investigation yet, when a man is found drowned, a young woman disappears, and the case of a missing
child is revived. The classic Nordic Noir series continues...
This compact volume offers an integrated guide to both Norwegian verbs and the basics of grammar. All the major verbal and grammatical concepts of the language are presented.
They have a child and life changes. He can't go out and she can't stay in. He writes words that no one will publish and she takes a lover. "I don't know what it is/ that always make something happen/ But it must be something/ because something always happens/ I don't want anything to happen/ and then something/ happens all the same."
As we are faced with recurring crises--financial, migration, climate, etc.--there is a need to reconsider public theology as both a practice and a field of study. By discussing public statements made by Christians faced with different kinds of crisis, this book contributes to the development and understanding of public theology. The public statements addressed are three kairos documents: The Kairos Document from South Africa in the mid-1980s; The Road to Damascus document from authors in developing countries, issued in 1989; and the Palestinian Kairos Document from 2009. The discussion is structured around three problems of public theology: social analysis, politics and ethics, and language and voice. Fretheim suggests a constructionist understanding of public theology--a public theology that interrupts current debates and expands the imagination of the public sphere. As public theology is concerned with public life and social issues, Interruption and Imagination will be of interest to scholars and students of theology, political science, sociology, and religious studies, as well as practitioners, policymakers, and professionals in the public sector, civil society, churches, and Christian organizations.
The digital music revolution and the rise of piracy cultures has transformed the music world as we knew it. Digital Music Distribution aims to go beyond the polarized and reductive perception of ‘piracy wars’ to offer a broader and richer understanding of the paradoxes inherent in new forms of distribution. Covering both production and consumption perspectives, Spilker analyses the changes and regulatory issues through original case studies, looking at how digital music distribution has both changed and been changed by the cultural practices and politicking of ordinary youth, their parents, music counter cultures, artists and bands, record companies, technology developers, mass media and regulatory authorities. Exploring the fundamental change in distribution, Spilker investigates paradoxes such as: The criminalization of file-sharing leading not to conflicts, but to increased collaboration between youths and their parents; Why the circulation of cultural content, extremely damaging for its producers, has instead been advantageous for the manufacturers of recording equipment; Why more artists are recording in professional sound studios, despite the proliferation of good quality equipment for home recording; Why mass media, hit by many of the same challenges as the music industry, has been so critical of the way it has tackled these challenges. A rare and timely volume looking at the changes induced by the digitalization of music distribution, Digital Music Distribution will appeal to undergraduate students and policy makers interested in fields such as Media Studies, Digital Media, Music Business, Sociology and Cultural Studies.
Troubled by an inability to find any meaning in his life, the 25-year-old narrator of this deceptively simple novel quits university and eventually arrives at his brother's New York apartment. In a bid to discover what life is all about, he writes lists. He becomes obsessed by
time and whether it actually matters. He faxes his meteorologist friend. He endlessly bounces a ball against the wall. He befriends a small boy who lives next door. He yearns to get to the bottom of life and how best to live it. Funny, friendly, enigmatic and frequently poignant - superbly naive.

Norwegian: An Essential Grammar is a reference guide to the most important aspects of contemporary Norwegian as used by native speakers. The Grammar presents a fresh and accessible description of the language. Explanations are clear, free from jargon and often accompanied by exercises. The book gives a simple, step-by-step presentation of the grammatical systems of Norwegian and demonstrates and explains usages which have proved difficult for those learning the language in the past. It is clearly laid-out for easy reference making it accessible for those at a beginner/intermediate level. This is the ideal reference source for all learners, whether studying independently or in a class.

Your future as a writer is in your hands. Whether you are a newcomer or an accomplished professional, a novelist, story writer, or a writer of nonfiction, you will find this book a wealth of immediately useful guidance not available anywhere else. As Sol Stein, renowned editor, author, and instructor, explains, "This is not a book of theory. It is a book of useable solutions--how to fix writing that is flawed, how to improve writing that is good, how to create interesting writing in the first place." You will find one of the great unspoken secrets of craftsmanship in Chapter 5, called "Markers: The Key to Swift Characterization." In Chapter 7, Stein reveals for he first time in print the wonderful system for creating instant conflict developed in the Playwrights Group of the Actors Studio, of which he was a founder. In "Secrets of Good Dialogue," the premier teacher of dialogue gives you the instantly useable techniques that not only make verbal exchanges exciting but that move the story forward immediately. You won't need to struggle with flashbacks or background material after you've read Chapter 14, which shows you how to bring background into the foreground. Writers of both fiction and nonfiction will relish the amphetamines for speeding up pace, and the many ways to liposuction flab, as well as how to tap originality and recognize what successful titles have in common. You'll discover literary values that enhance writing, providing depth and resonance. You'll bless the day you read Chapters 32 and 33 and discover why revising by starting at page one can be a serious mistake, and how to revise without growing cold on your manuscript. In the pages of this book, nonfiction writers will find a passport to the new revolution in journalism and a guide to using the techniques of fiction to enhance nonfiction. Fresh, useful, informative, and fun to read and reread, Stein on Writing is a book you will mark up, dog-ear, and cherish.

The death of her beloved father, has left artistic and idealistic Tempera and her stunning, scatterbrained stepmother Lady Rothley bereft not only of love but also of money. So when Lady Rothley's womanly wiles attract an invitation from none other than the Duke of Chevingham to join him in the South of France, it's a Godsend. At last - the prospect of a handsome, aristocratic suitor for Tempera's Belle-mère who would keep them both in the style to which they would dearly love to be re-acquainted! To arrive without a lady's maid is inconceivable - to afford one impossible. So Tempera escorts her Belle-mère in the guise of a servant and attempts to coach her in fine art, the Duke's consuming passion. While her stepmother flirts with Côte D'Azur society Tempera contents herself with capturing the local flora’s beauty on canvas. And when the flair she inherited from her father captivates and mystifies the magnificent Duke, something stirs in Tempera that she has never felt before. Is it love? Or is it betrayal?

This volume examines the present status and future trends of textbook studies. Cutting-edge essays by leading experts and emerging scholars explore the field's theories, methodologies, and topics with the goal of generating debate and providing new perspectives. The Georg Eckert Institute’s unique transdisciplinary focus on international textbook research has shaped this handbook, which explores the history of the discipline, the production processes and
contexts that influence textbooks, the concepts they incorporate, how this medium itself is received and future trends. The book maps and discusses approaches based in cultural studies as well as in the social and educational sciences in addition to contemporary methodologies used in the field. The book aims to become the central interdisciplinary reference for textbook researchers, students, and educational practitioners.

Henrik Ibsen is known as one of the four great Norwegian writers, and his poem "Terje Vigen" ranks among his notable works. The poem is believed to have been inspired by verbal accounts that Ibsen got during the time he lived in Grimstad in his youth. Verbal accounts about the hardships the people in the area had to suffer during the Napoleonic wars, when British ships sieged Norwegian ports. The blockade lasted from 1807 to 1814, and brought poverty to Norway. A poverty which caused people to start dying from starvation. The dire circumstances even compelled many impoverished Norwegians to row over to Denmark to get food, in order to save themselves and their families from starvation. Many of whom were captured and imprisoned. This forms well-known historical facts. The poem revolves around these historical facts. It tells a tale about how the common and poor Norwegians were impacted by these events. In the poem, Terje Vigen must row to Denmark in order to provide the life-saving food his family needs. But as he is about to arrive home in Norway on his way back, he is captured by a patrolling ship, and taken prisoner in England. Terje Vigen spends five years in prison, and when he gets back to Norway afterwards, he learns what has happened to his family while he was in prison. Later in the poem, Terje Vigen encounters the captain of the ship that took him captive, and Terje gets a chance to take revenge for the losses and grievances the imprisonment imposed on him. Though this poem is based on real life events, there exists no solid proof that a man named Terje Vigen ever existed who did all the things accounted for in the poem. The poem must therefore, even if it is based on knowledge of real-life events, be categorized as a fictional work of literature. But even if this work of literature remains a fictional one, it nonetheless provides an opportunity to imagine how life was for some of the people impacted by this event in history. And if we further keep in mind that life in Norway, for the majority of the population, throughout centuries has been a life of mere subsistence, we can let ourselves be persuaded that this poem not only provides an artistic rendition of the life and events of the possibly fictitious Terje Vigen and those taking place in the poem in particular, but paints a picture of life as it historically has been for many Norwegians in general.

"Admirably researched, beautifully documented, and written with dedicated passion, Enfoldment and Infinity convincingly demonstrates the deep continuities between ancient Islamic art and new media art. With this book, Laura Marks makes an original and important contribution to understanding the aesthetics of contemporary media culture and its hidden Islamic genealogies." Patricia Pisters, University of Amsterdam.

Mendoza the Jew combines a graphic history with primary documentation and contextual information to explore issues of nationalism, identity, culture, and historical methodology through the life story of Daniel Mendoza. Mendoza was a poor Sephardic Jew from East London who became the boxing champion of Britain in 1789. As a Jew with limited means and a foreign-sounding name, Mendoza was an unlikely symbol of what many Britons considered to be their very own "national" sport.

A hilarious, touching and extraordinary fable from David Walliams, number one bestseller and fastest growing children’s author across the globe, with EXCLUSIVE audio and video from David Walliams

Written in plain English, Webster's New World Law Dictionary is much easier to understand than typical legal documents. * Clear, concise, and accurate definitions of more than 4,000 legal terms * Coverage of terms from all areas of
law, including criminal law, contracts, evidence, constitutional law, property law, and torts. Common abbreviations, foreign words and phrases, and a full copy of the United States Constitution, including the Bill of Rights and all subsequent amendments. In addition to those in the legal field, this desk reference is invaluable to journalists, researchers, lay people dealing with legal issues, and even those who simply want to use legal terms correctly in order to make their points more convincingly.

This popular textbook offers a thorough and accessible approach to Canadian Studies through comparative analyses of Canada and the United States, their histories, geographies, political systems, economies, and cultures. Students and professors alike acknowledge it as an ideal tool for understanding the close relationship between the two countries, their shared experiences, and their differing views on a range of issues. Fully revised and updated, the second edition of Canadian Studies in the New Millennium includes new chapters on Demography and Immigration Policy, the Environment, and Civil Society and Social Policy, all written by leading scholars and educators in the field. At a time in which there is a growing mutual dependence between the US and Canada for security, trade, and investment, Canadian Studies in the New Millennium will continue to be a valuable resource for students, educators, and practitioners on both sides of the border.

What happens when the barriers between therapists and clients are removed, when they all participate in a dialogue about change, and when therapists and clients even trade places? As Lynn Hoffman says in her forward to this remarkable book, it “dramatically alters a family’s position in relation to the professionals they have come to see.” In the process, it changes the roles, rules, and expectations of therapy.

This product is most effective when used in conjunction with the corresponding double CD. - You can purchase the book and double CD as a pack (ISBN: 9781444107203) - The double CD is also sold separately (ISBN: 9781444107210) (copy and paste the ISBN number into the search bar to find these products) Are you looking for a complete course in Norwegian which takes you effortlessly from beginner to confident speaker? Whether you are starting from scratch, or are just out of practice, Complete Norwegian will guarantee success! Now fully updated to make your language learning experience fun and interactive. You can still rely on the benefits of a top language teacher and our years of teaching experience, but now with added learning features within the course and online. The course is structured in thematic units and the emphasis is placed on communication, so that you effortlessly progress from introducing yourself and dealing with everyday situations, to using the phone and talking about work. By the end of this course, you will be at Level B2 of the Common European Framework for Languages: Can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party. Learn effortlessly with a new easy-to-read page
design and interactive features: NOT GOT MUCH TIME? One and five-minute introductions to key principles to get you started. AUTHOR INSIGHTS Lots of instant help with common problems and quick tips for success, based on the author's many years of experience. GRAMMAR TIPS Easy-to-follow building blocks to give you a clear understanding. USEFUL VOCABULARY Easy to find and learn, to build a solid foundation for speaking. DIALOGUES Read and listen to everyday dialogues to help you speak and understand fast. PRONUNCIATION Don't sound like a tourist! Perfect your pronunciation before you go. TEST YOURSELF Tests in the book and online to keep track of your progress. EXTEND YOUR KNOWLEDGE Extra online articles to give you a richer understanding of the culture and history of Norway. TRY THIS Innovative exercises illustrate what you've learnt and how to use it.

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